



2. COURSE DESCRIPTION			
1.1. Teacher	Dr. sc. Dagmar Radin	1.6. Year of Study	3. and 4. year
1.2. Course Title		1.3. ECTS	7
1.3. Associates		1.4. Type of course activities	Lectures 50% + seminars 50%
1.4. Study Programme	Graduate	1.5.	
1.5. Type of course	Elective	1.6.	
1.1. Course objectives (max 200 words)	<p>This course provides a comparative overview of the different health care systems in the world. It is designed to introduce the student to issues affecting health care systems and explain why the study of health care is different from other public policy issues. After an introductory portion of the course, the following lectures are divided into three different sections: the health policy process, the specific problem areas of health care, and a sample of health care systems around the world. Here the students will have the opportunity to learn in depth about the individual health care systems of the countries selected. Finally, the last part of the class will provide a venue for students to get involved in the comparative studies of the countries through the analysis of the success of their health care approaches.</p>		
1.2. Enrolment conditions	Formal conditions stipulated by existing regulation of the Faculty of Political Science.		
1.3. Learning Outcomes at the level of Study Programme*	<p><i>[Numbers in brackets refer to FPZ Learning Outcomes for Undergraduate Study programme in Political Science.]</i></p> <p>(1) BA in Political Science graduates are capable of presenting and academic writing on topics and problems in public policy, as well as communicating their knowledge on public policy to expert and lay audience, and to the general public.</p> <p>(14) BA in Political Science graduates have developed the language competence in one of three major languages (English, German or French), which includes comprehension (listening and reading), speaking and writing, as specified in the European Language Portfolio of the Council of Europe</p> <p>(16) BA in Political Science graduates have developed critical thinking skills, including practical judgement. They are capable of value-based and normative judgements of existing political institutions, processes and topics, as well as novel political problems that appear in the discipline of political science.</p>		

<p>1.4. Learning Outcomes at the Level of Given Course</p>	<ol style="list-style-type: none"> 1. The students will have an understanding of the fundamental concepts in the study of health policy. 2. The students will have an understanding of the process of health care policymaking. 3. The students will have an understanding of health care system in a comparative context through the analysis of systems in different countries. 4. The students will be able to conduct a study involving issues in the arena of health care policy and systems.
<p>4.1. Course Content, by Week</p>	<p>WEEKLY COURSE CONTENT:</p> <p>WEEK 1 (3/10): What is it?</p> <p>Hsiao, William. 2003. What is a Health System? Why Should We Care?</p> <p>Coyne, J. and P. Hilsenrath. (2002). "The World Health Report 2000: can Health Care Systems be Compared Using a Single Measure of Performance?" <i>American Journal of Public Health</i> (92) 1.</p> <p>Tandon, A., C. Murray, J. Lauer, and D. Evans. 2008. Measuring Overall Health System Performance for 191 Countries. GPE Discussion Paper Series: No. 30 EIP/GPE/EQC World Health Organization. http://www.who.int/healthinfo/paper30.pdf</p> <p>Recommended readings:</p> <p>Smith, P., E. Mossialos, and I. Papanicolas. (2008). Performance Measurement for Health System Improvement: experiences, challenges and prospects. WHO Ministerial Conference on Health Systems. http://www.who.int/management/district/performance/PerformanceMeasurementHealthSystemImprovement2.pdf</p>

WEEK 2 (10/10): Issues to Consider

Hsiao, William C. 1995. "Abnormal Economics in the Health Care Sector." *Health Policy*, 32.

Thurner, Paul W. and Peter Kotzian. 2001. *Comparative Health Care Systems*.

Danis, Marion, Clancy, Carolyn and Larry R. Churchill. 2002. *Ethical Dimensions of Health Policy*. Chapter 1. pp.3-18.

WEEK 3 (17/10): No class (EC meeting)

WEEK 4 (24/10): THE POLICY PROCESS

Sabatier, Paul. *Theories of the Policy Process*. 2007. 2nd edition (Ch 1, Ch.3, 5)

WEEK 5 (29/10): THE POLICY PROCESS/ HOW TO WRITE A RESEARCH PAPER

Sabatier, Paul. *Theories of the Policy Process*. 2007. 2nd edition (Ch 6)

WEEK 6 (07/11): THE POLICY PROCESS

Hacker, Jacob. 2004. "Review Article: Dismantling the Health Care State? Political Institutions, Public Policies, and the Comparative Politics of Health Reform." *British Journal of Political Science*, 34: 693-724.

Wilsford, David. "Path Dependency, or Why History Makes it Difficult but not impossible to reform health care systems in a

big way." *Journal of Public Policy*. Vol. 14 (3): 251-583.

Immergut, Ellen. 1990. "Institutions, Veto Points, and Policy Results: A Comparative Analysis of Health Care." *Journal of Public Policy*. Vol. 10 (4): 391-416.

WEEK 7 (14/11): FINANCING, DELIVERY

Rosemary Morgan, Tim Ensor, Hugh Waters. Performance of private sector health care: implications for universal health coverage. *The Lancet*, Vol. 388 (2016).

Wagstaff, Adam, and Eddy Van Doorslaer. "Equity in health care finance and delivery." *Handbook of health economics 1* (2000): 1803-1862.

Hsiao, William. 2007. "Why is a Systemic View of Health Financing Necessary?" *Health Affairs*, 26 (4): 951-961.

Kutzin, Joseph. "A descriptive framework for country-level analysis of health care financing arrangements." *Health policy* 56, no. 3 (2001): 171-204.

WEEK 8 (21/11) : ETHICAL ISSUES IN HEALTH

Harris, M. Dean. 2011. *Ethics in health services and policy*. San Francisco, CA: Jossey Bass. Ch. 8&9.

Ensor, T. (2004). Informal Payments for Health Care in Transition Economies. *Social Science and Medicine*, Vol. 58, 237-246.

Radin, D. (2013). "Does corruption undermine trust in health care? Results from public opinion polls in Croatia", *Social Science & Medicine*, 2013, Vol. 98: 46-53.

WEEK 9 (28/11): Midterm Exam

WEEK 10 (5/12): Other things to consider

Jessica Ogden,^{1*} Ken Morrison, and Karen Hardee. Social capital to strengthen health policy and health systems. *Health Policy and Planning* (2013), p. 1-11.

Matjasko, Jennifer L., et al. "Applying behavioral economics to public health policy: illustrative examples and promising directions." *American journal of preventive medicine* 50.5 (2016): S13-S19.

Msc, Jonila GABRANI Cyco, et al. "EGALITARIANISM IN HEALTHCARE-PROS AND CONS; THE IMPERATIVE FOR INNOVATIVE LENS IN WESTERN BALKANS." *HEALTH SYSTEMS Management* 19.2 (2015): 12-16.

WEEK 11 (12/12): France

Le Faou, Anne-Laurence and Jolly, Dominique. 1995. "Health promotion in France: Toward a new way of giving medical care." *Hospital Topics*; Vol. 73 (2): 17-22.

Bellanger, Martine M., and Philippe R. Mossé. "The search for the Holy Grail: combining decentralised planning and contracting mechanisms in the French health care system." *Health Economics* 14, no. S1 (2005): S119-S132.

WEEK 12 (19/12): Great Britain

Graig: 151-173,

Smith, Peter C. "Performance management in British health care: will it deliver?." *Health affairs* 21, no. 3 (2002): 103-115.

Giaimo, Susan and Philip Manow. "Adapting the Welfare State – The Case of Health Care Reform in Britain, Germany and the United States." *Comparative Political Studies*, vol. 32 (8), December 1999. (read the **British case**)

WEEK 14 (9/1):): Taiwan

	<p>Wong, Joseph. 2003. "Resisting Reform: The Politics of Health Care in Democratizing Taiwan." <i>American Asian Review</i>, vo. 21(2):57-90.</p> <p>Cheng, Shou-Hsia and Chiang, Tung-Liang. "The effect of universal health insurance on health care utilization in Taiwan." <i>JAMA: Journal of the American Medical Association</i>, 07/09/97, Vol. 278 Issue 2, p89, 5p, 3.</p> <p>Hsiao, William C. and Jui- Fen Rachel Lu. "Does Universal Health Insurance make Health Care Unaffordable? Lessons from Taiwan." <i>Health Affairs</i>, 22 (3).</p> <p>WEEK 15 (16/01): Switzerland / MOVIE</p> <p>The European Observatory on Health Care Systems. "Health Care Systems in Transition: Switzerland." World Health Organization. http://euro.who.int/document/e68670.pdf</p> <p>Immergut, Ellen. 1990. "The Rules of the Game: the logic of Health policy making in France, Switzerland, and Sweden." <i>Journal of Public Policy</i>, vol. 10 (4): 391-416.</p> <p>MOVIE: Sick Around the World.</p> <p>WEEK 16 (23/01): Final Exam.</p>		
4.2. Types of Classroom Activity	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars <input type="checkbox"/> practice <input type="checkbox"/> on line <input checked="" type="checkbox"/> e-learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and networks <input type="checkbox"/> laboratory <input type="checkbox"/> mentored work <input type="checkbox"/> (other)	4.3. Comments .
4.4. Student Requirements	<p>Students are expected to attend and participate in regular class meetings and seminars, take <u>two exams</u>, <u>one group research paper</u>, and <u>weekly group project reports</u>. They are allowed to have 2 excused absences. Class participation is 10% of the</p>		

	<p>grade.</p> <p>Group project reports: Every week at the beginning of class, student groups will (via a chosen spokesperson) have to present their group project results and turn them in.</p> <p>You have to satisfy two conditions to take the final exam: 1) you have to turn in the group policy paper, and 2) you have to get a passing grade in two in class exams.</p>				
4.5. Types of Student Activity	Class Attendance	2	<i>Research</i>	2	Practical Work
	<i>Experiment</i>		<i>Written Work</i>		
	<i>Essay</i>		Work in seminar	1	
	Colloquia		<i>Oral Exam</i>		
	Written Exam	2	<i>Project</i>		
2.1. Student Evaluation	<p>Grade breakdown:</p> <p>Midterm exam: 30%</p> <p>Final exam : 30%</p> <p>Group research project: 30%</p> <p>Participation: 10%</p>				
2.2. Obligatory Exam Literature	Title				
	OBLIGATORY LITERATURE IS LISTED ON THE WEEKLY ASSIGNMENTS SECTION.				

Additional Literature			
Quality Assessment Procedures	<p>The research paper evaluates the output of competence related to the learning outcomes at the level of studies under numbers 1,2,3,and 4, and with the learning outcomes.</p> <p>The first and second learning outcome are also ensured by collecting information from students during classes, and by testing output competences via written exam.</p> <p>The third and fourth learning outcomes are ensured by collecting information from students during classes, evaluating their research papers and oral presentations.</p> <p>The harmonization of learning outcomes with the course content, methods of teaching and methods of evaluation are ensured through teacher self-evaluation and applying a student survey at the end of the semester.</p>		